

Cippenham Nursery School - Feb 2, 2026, 4:37:51 PM

Sustainability

Action	Cost	Time Frame	KPI	Key Stakeholders	Development Plan	Progress
Identify your sustainability priorities	medium	Mar 2025 - Jan 2026	Energy efficiency waste reduction outdoor learning	All staff	Acquire food waste bins Arrange food waste collections replace lighting with LEDs resource Forest school	On Track
Develop a long term Climate Action Plan	low	-	The Climate Action Plan will support the schools green strategy and priorities around decarbonization and green skills.	Nisha Gill Kate Lacey, Helen Hammett	-	On Track
Increase your community outreach on sustainability initiatives	medium	Sep 2025 - Jan 2026	Nursery to compete in slough in bloom SBC and mayor to visit our site Allotment is planted with fruit and vegetable and flowers grown buy the children a new pumpkin patch is established	Nisha Gill, Kate Lacey, Helen Hammett	Children plant a variety of plants to be planted in the allotment as part of the curriculum. children and staff to visit the garden daily to feed weed and maintain garden. Parent volunteers help to create a new pumpkin patch	On Track
Start to build a whole-setting awareness of sustainability	free	-	All staff and governors are knowledgeable about climate change and sustainability	All staff and governors	share plans in a staff meeting and FGB	On Track
Develop a sustainability strategy	low	-	Use the current Eco Committee Have a green governor on board Add eco schools, CAP and green skills into the schools Development Plan	Kate lacey Helen Hammett	use our 3 year sustainability plan SDP	On Track
Plan a sustainability team	free	-	Use the current Eco Committee Have a green governor on board	Nisha Gill, Debbie Haden , Kate Lacey, Helen Hammett, Green Governor	Share plan with all stake holders and governors Appoint a sustainability lead	On Track
Seek buy-in from leadership, governors and trustees	free	-	School recruits a Green Governor	Governors, clerk to governors, Nisha Gill	Share all green plans at next FGB appoint a green governor	Completed
Share your Climate Action Plan with stakeholders	free	Jul 2025 - Jan 2026	CAP is shared on website All governors have access via the NGA portal	Nisha Gill, Karleigh Pharo	work closely with the CAP ambassador to create and review our CAP	Completed

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			CAP has been shared vis TVSPH Used as a case study		once developed share on website and with governors on portal	
Climate Education and Green Skills						
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Introduce outdoor activities as part of learning	low	-	Children attend Forest School and Allotment and Carpentry regularly	Kate Lacey and Helen Hammett	Staff rota to support staffing of Forest school sessions , carpentry and growing in the allotment	On Track
Establish an outdoor learning programme	low	-	-	Kate Lacey and Helen Hammett	-	On Track
Learning about our Environment	low	-	-	All Staff	include in curriculum planning	On Track
Embed outdoor learning into the culture and ethos of your setting	medium	-	Children With SEND access Forest school and the allotment	Nisha Gill and Kate Lacey	restructure Staffing to enable FS leaders to guide and support learning and development	On Track
Increase learners' awareness of green careers	medium	-	Children learn about growing, farming , harvest Visiting farm shows children how to care for animals and what a farmer does. children learn how to bake bread with the wheat that is harvested. Children will learn how to care for the pets, feeding, cleaning and vet care if poorly	Nisha Gill	Curriculum plans reflect children's learning across the year	On Track
Arrange climate anxiety training for all staff	-	-	Staff will teach children about climate change and address any anxieties arising from learning.	Nisha Gill	-	Not Started
Complete a curriculum review to identify links to green skills and jobs	-	-	-	-	-	-
Audit the local green careers landscape	-	-	-	-	-	-
Partner with organisations to support climate education aims	medium	Jul 2025 - Jul 2025	School will renew its Eco School award for a further 12 months	Kate Lacey Mrs Gill	Mrs Lacey will complete an application on time before the window closes. Mrs Lacey Helen Hammett and Mrs Gill will review all section of the application and the audits required to enable the school to reapply for the Green award	Completed

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					Mrs Lacey and Mrs Hammett will gather evidence through forest school and allotment and teaching green skills	
Establish an outdoor learning space	medium	-	Children have access to good quality environment to learn about the world around them	Forest School	-	Completed
Decarbonisation and Energy Efficiency						
Action	Cost	Time Frame	KPI	Key Stakeholders	Development Plan	Progress
Complete an energy review	free	-	Energy review completed for the last 12 months	Debbie Haden	Office manager to complete an energy review to look at the reduction of electricity after solar panels installed	On Track
Identify opportunities for renewable energy generation	high	-	-	Debbie Haden Nisha Gill	-	On Track
Identify opportunities to increase active travel to and from your setting	low	-	encourage parents to walk and park buggy's in buggy park Encourage children to ride their scooters to school educate parents on benefits of walking to school to reduce obesity and traffic congestion	Nisha Gill	Curriculum plan to teach children about safe road crossing. Home sheet to mark off walking days to school	On Track
Develop sustainable travel incentives for staff	medium	-	Install an electric car charging station	Nisha Gill	To secure a grant funding to have a EV charger installed	Not Started
Raise awareness of active travel	-	-	-	-	-	-
Use your travel survey results in your curriculum	-	-	-	-	-	-
Develop sustainable travel incentives for your learners	-	-	-	-	-	-
Identify some quick wins to decarbonise your setting	medium	Mar 2025 - Dec 2025	To reduce energy consumption by replacing all lighting with LED's	Nisha Gill Debbie haden	-	Completed
Identify some food and catering quick wins	low	-	Staff will use the food recycling bins for food waste and all glass will be disposed of in to glass recycling	Debbie Haden	Speak to Biffa and LA regarding collections and bins	Completed
Explore energy supply options	high	Mar 2025 - Dec 2025	School uses Solar panels to reduce electricity used from the grid change energy suppliers to reduce cost Install more efficient boiler	Nisha Gill Debbie Haden	-	Completed
Identify some general waste quick wins	low	Sep 2025 - Jan 2026	Reuse, recycle and repurpose as much as possible.	Kate Lacey , Hammett	Use community volunteers from O2 and	Completed

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			Reduce waste and repair where ever possible repurpose resource, being imaginative in it use build from scratch using recycled items where possible		local retired carpenter to build from recycled items i.e. pallets	
Biodiversity and Green Infrastructure						
Action	Cost	Time Frame	KPI	Key Stakeholders	Development Plan	Progress
Use your outdoor learning space to support your biodiversity aims and learning opportunities	medium	Mar 2025 - Jul 2026	This supports children's health and wellbeing through interactions with nature and will help develop well rounded learners. children can talk confidently about the world around them, what they see, touch and learn.	All Staff	Continue with regular bird watch (RSPB schools bird watch), bird feeders, mud kitchen, planting year round in allotment and site, develop pumpkin patch, harvesting, bring outdoor learning to lifestyle topic curriculum, e.g. butterflies, farm visit, frogspawn, frogs, rabbits, guinea pigs, stick insects, revisiting doves and their nest each year.	On Track
Maximise your use of outdoor space to improve biodiversity	low	-	Children use the allotment space more frequently	All Staff	To share during staff meeting the jobs that need doing in the allotment and in the grounds that children can assist with.	On Track
Engage your estates and site management in biodiversity initiatives	low	Apr 2025 - Sep 2025	Forest school lease is renewed for at least another 25 years 3 year sustainability plan for forest school landscapers understand the site, habitats and areas being developed to promote biodiversity. SBC value and promote the forest school site through joint partnership working.	Debbie Haden and Nisha Gill	Run forest school and carpentry sessions for other school in partnership with the LA. Working with DfE initiative and TVSPH to offer Forest school visits Meet with grounds men to ensure work carried out does not disturb the habitats and new planting. Work with the LA and primary school to renew and secure a lease for Forest	On Track

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					school for the next 25 years.	
Promote the benefits of using outdoor learning spaces to your stakeholders	free	-	-	All Staff	Invite parents to forest school sessions	On Track
Set some long term biodiversity objectives and targets	-	-	-	Kate Lacey Helen Hammett Nisha Gill	3 year sustainability plan	On Track
Ensure long term resource and budget provisions to support biodiversity progress	free	-	Budget of 5K allocated from school budget yearly Use Nature park to search for green grant funding	Nisha Gill	apply to SB hall grants Apply to St Mary charity funding Apply for free tress national trust	On Track
Assess the opportunity to start a composting programme	low	-	To have an established compost bin that will provide nutrient rich soil to enhance the allotment. All staff and children contribute to the upkeep and engage in the scheme	All staff	Children use the food waste bin to take waste from snack time and add to compost bin when it is their forest school session.	Off Track
Complete a biodiversity assessment	low	-	Children will collect data on plants and wildlife found on the forest school site and in the main garden and record this using a variety of methods. An action plan will be made to further improve biodiversity on the site	All staff and children	Children assisted by staff will engage in completing a biodiversity assessment. this can be done in a variety of ways using natural objects found in the garden and labelled by staff or using more traditional methods of paper and pens.	Not Started
Develop a process to monitor your biodiversity progress	free	-	Use the biodiversity assessment to produce a starting point from which to make further improvements	All Staff	Use Nature park resources to map habitats Produce a long term plan that sets out long term objectives and targets to improve the site. Find local organizations to partner with on biodiversity initiatives.	Not Started
Increase the amount of native plants and trees at your setting	low	Mar 2025 - Dec 2025	Trees and Plants established and used as part of curriculum.	-	Apply through nation trust for free trees and plants Ask parent to support planting the trees	Completed
Identify local organisations to partner with on biodiversity initiatives	low		Growth of forest schools into local community	Nisha Gill	Send application to St Marys Charity for	Completed

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		Mar 2025 - Nov 2025	Well resources Forest School Maintain links and continue to sell honey in school from local bee keeper. Maintain links and continue to buy fresh locally sourced free range egg from the farm Enter the Slough in Bloom competition		resources Renew Eco school award by 31st July 2025 Share the pictures of new resource with grant provider and governors	
Identify some quick wins to increase biodiversity at your setting	medium	Mar 2025 - Jan 2026	Monitoring and evaluation of items in the School Action Plan: To further develop forest school To plant 4 fruit trees To further develop forest school To introduce parents to forest school sessions To involve and help a local nursery/infant school in the forest school approach Sharing our eco work with families and community . To plant 50 new trees to forest school To provide mindfulness opportunities To introduce the 2 year olds to forest school use own banana fertilizer to support growth of plants use community volunteers to build a living room on grit bin	Kate Lacey Helen Hammett Nisha Gill	Work with LA to develop a training program for schools to learn about forest school, carpentry and allotment. Contact and apply for trees with the wildlife trust offer parent sessions at FS	Completed
Develop learners' awareness of nature stewardship	medium	Mar 2025 - Jan 2026	Litter pick from Eco school Earth day RSPB bird watch Forest school ethos on learning and caring for the environment Looking after school pets Learning about how and where their food grows looking after the stick insects Caring for the frog pond, topping up water Making bug hotels Making bird feeders Feeding the wormery	All staff	Use Eco school program to drive change and engage in local and national initiatives. use our 3 year sustainability plan Use Nature park activities to set goals	Completed
Unknown						
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Set some short, medium and long term climate education and green skills aims	medium	-	To have a green curriculum imbedded in everyday practice	All Staff	Identify, record and plan for curriculum Green skills	On Track

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					and climate awareness during planning meetings	
Arrange a session on climate risk and adaptation for relevant staff	-	-	-	-	-	Not Started
Climate Adaptation and Resilience						
Action	Cost	Time Frame	KPI	Key Stakeholders	Development Plan	Progress
Develop an emergency response plan	low	-	To have a Emergency response plan to support the setting during climate related emergencies	Nisha Gill, Debbie haden	Use the Business continuity plan	On Track
Complete a water audit	free	-	-	Debbie Haden	research a suitable way to complete a water audit	Not Started
Set some short, medium and long term adaptation aims	medium	-	-	Nisha Gill, Kate lacey	-	Not Started
Seek buy-in from your governors and trustees on your climate adaptation plan	low	-	Governors agree and support the climate adaptation plan	-	-	Not Started
Understand how your estate is susceptible to climate change	-	-	-	-	-	-
Understand the latest climate risk information and guidance	-	-	-	-	-	-
Understand what tools and support are available to complete a climate risk assessment	-	-	-	-	-	-
Identify and collect climate data	-	-	-	-	-	-
Engage with local agencies to support your climate risk assessment	-	-	-	-	-	-
Complete a climate risk assessment	-	-	-	-	-	-
Use local climate data in the curriculum	-	-	-	-	-	-
Integrate your climate adaptation plan into your estate planning	-	-	-	-	-	-